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For information contact:

Lane Lasater, SRT, lanesrt@earthlink.net, 303-449-2829

Bob Wells, Lennox Communications, bobwells2@me.com, 303-447-3400

Stay-In-School Curriculum Developers Win American Psychological Association Award

BOULDER, March 18, 2009 -- Lane Lasater, PhD, and Ken Robinson, EdD, co-founders of Boulder-based Character Development Systems (CDS), have received one of 12 prestigious Innovative Practice Presidential Citations for 2009 from the American Psychological Association. Lasater resides in Boulder and Robinson resides in Memphis, Tenn.

CDS developed and markets the Social Responsibility Training (SRT®) classroom curricula, which have been used in more than 100 schools in 17 states to encourage more than 28,000 at-risk youth to stay in school and become responsible, employable members of society. SRT is also used in collaborative programs linking schools, parents, community agencies and justice systems.

Based on workbooks and on-site training of classroom "coaches," SRT is designed to impact how students view themselves, their relationships and their decisions about right and wrong, and to help students build self-respect, develop concern for others, and experience rewards from making positive choices.

In making the award, APA President James H. Bray, PhD, noted: "This program represents the application of psychological science and practice to prevent at-risk youth and families from developing psychological and behavioral problems."

Based in Washington, DC, the American Psychological Association (APA), with 150,000 members, is the world's largest association of psychologists. Lasater, Robinson and SRT are profiled in the April issue of the APA's magazine, *Monitor on Psychology* (<http://www.apa.org/monitor/>).

More information about SRT, including a descriptive video, is available at the CDS website, www.characterdevelopmentsystems.com.